

Let's review the unit 3.

Write in your notebook the numbers from 1 to 22.

Write the correct word for each number, for example:

1. Nutrition.

2. _____

3. _____

4. _____

5. _____

22. _____



UNIT - 3 - THE HUMAN BODY

LIFE PROCESSES: PEOPLE



Like animals and plants, people have three life processes:

- **Nutrition:** People eat food because we need energy to grow, work or play. We need a balanced diet and five regular meals.
- **Interaction:** We have contact with other people every day. We talk to other people and how we feel. We also love, help, respect, play or work together.
- **Reproduction:** People reproduce and have babies. A mother can have one baby at one time but sometimes can have two or more!

Vocabulary. Read the definition and write the word

Like animals and plants, people have three life processes:

1 People eat food because we need energy to grow, work or play.
We need a balanced diet and five regular meals.

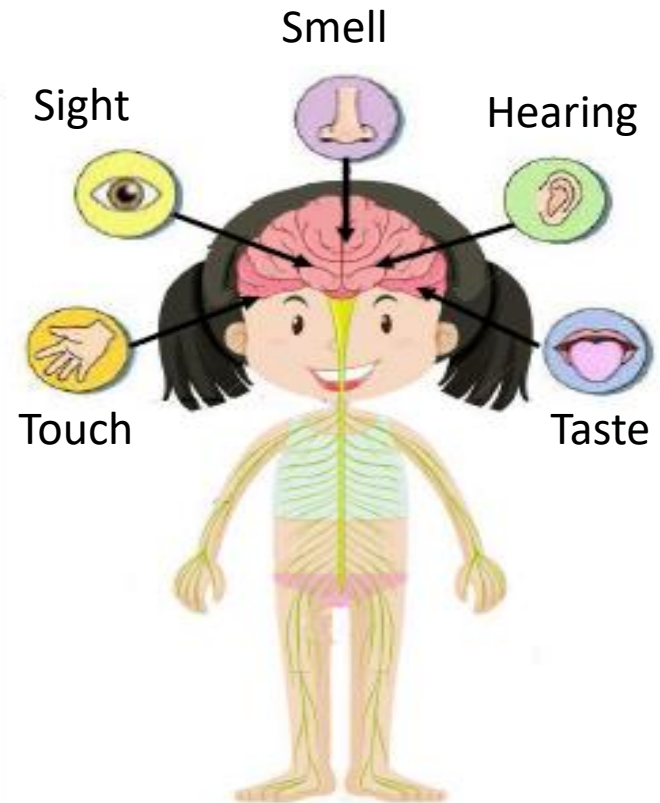
2 We have contact with other people every day.
We talk to other people and how we feel. We also love, help, respect, play
or work together.

3 People reproduce and have babies. A mother can have one
baby at one time but sometimes can have two or more!

OUR SENSES

We have **five senses** and each sense has an organ:

- The organ of **touch** is the **skin**. We use our skin to identify hot or cold, hard or soft, smooth or rough.
- The organ of **taste** is the **tongue**. We use our tongue to identify different flavours.
- The organs of **sight** are the **eyes**. We use our eyes to identify colour, shape and distance.
- The organ of **smell** is the **nose**. We use our noses to identify different smells.
- The organs of **hearing** are the **ears**. We use our ears to identify loud or quiet sounds.

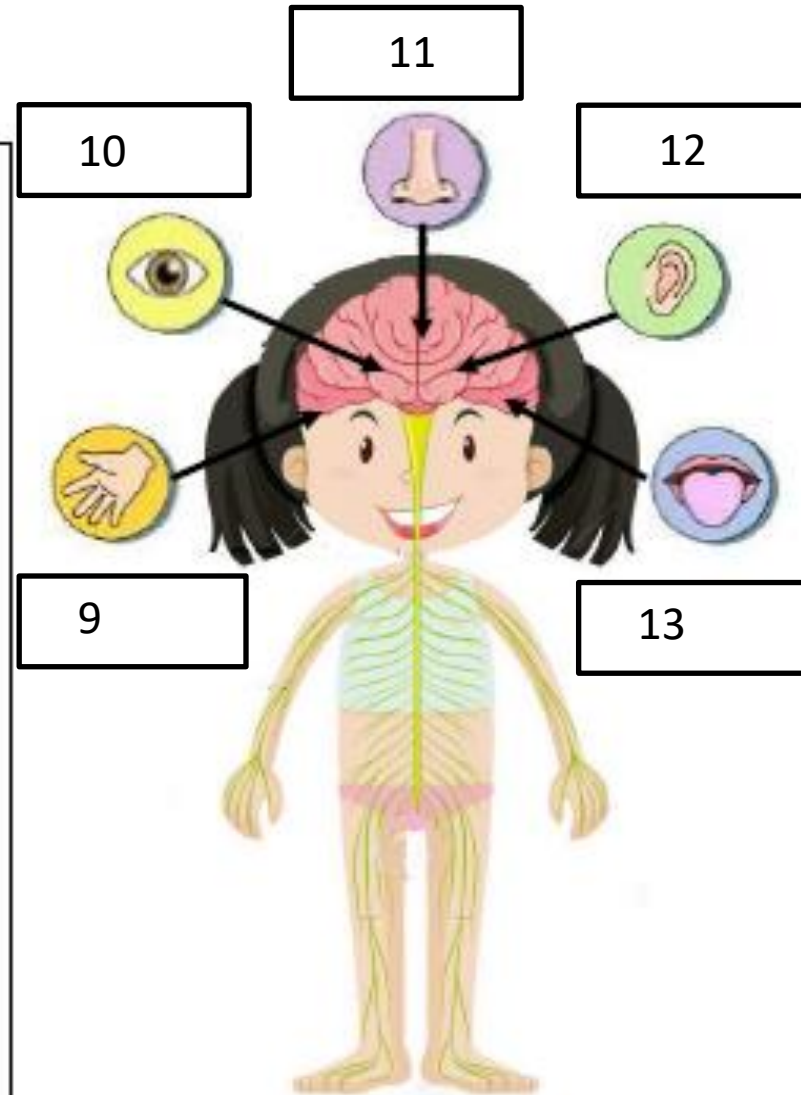


Our senses work together with our **nervous system**.

OUR SENSES

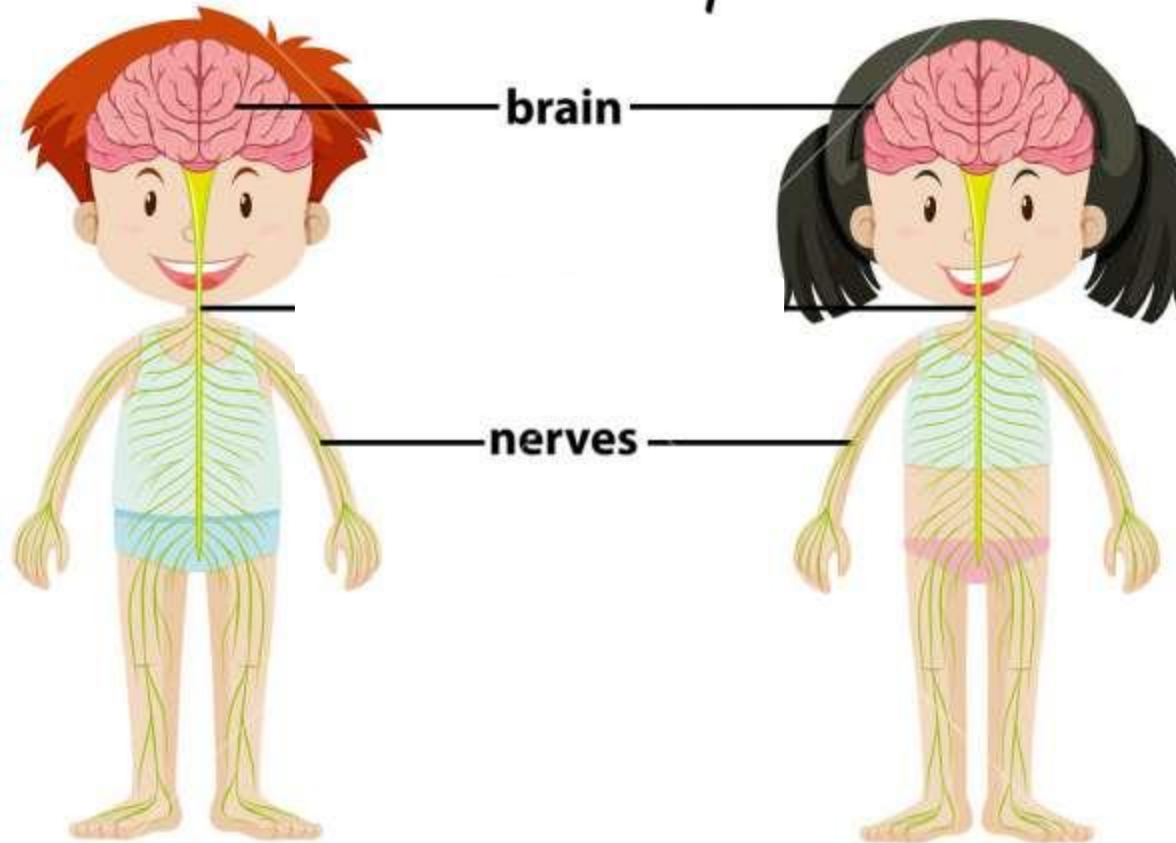
We have **five senses** and each sense has an organ:

- The organ of **4** is the **skin**. We use our skin to identify hot or cold, hard or soft, smooth or rough.
- The organ of **5** is the **tongue**. We use our tongue to identify different flavours.
- The organs of **6** are the **eyes**. We use our eyes to identify colour, shape and distance.
- The organ of **7** is the **nose**. We use our noses to identify different smells.
- The organs of **8** are the **ears**. We use our ears to identify loud or quiet sounds.



Our senses work together with our **nervous system**.

Nervous System

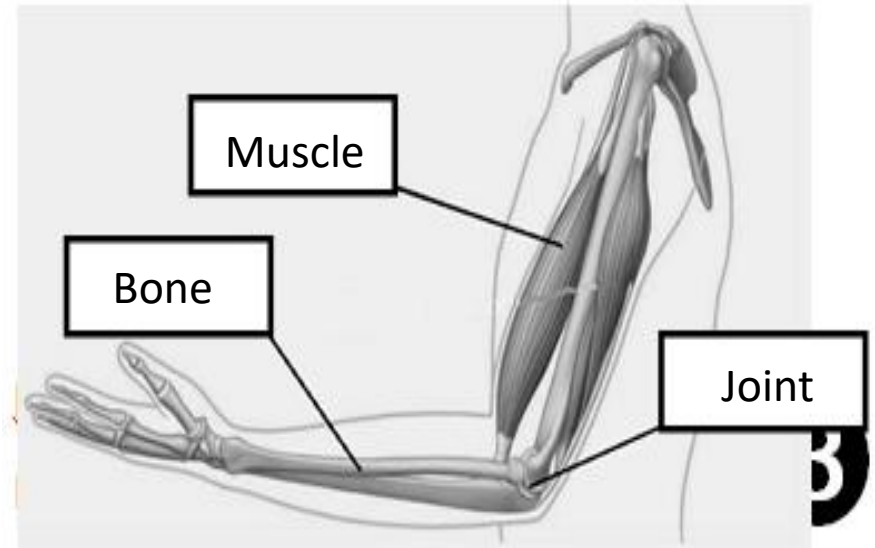


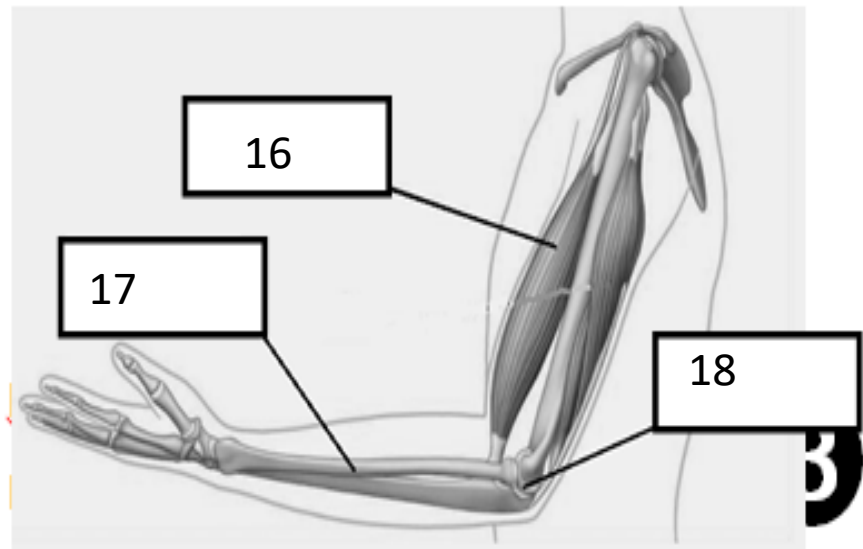
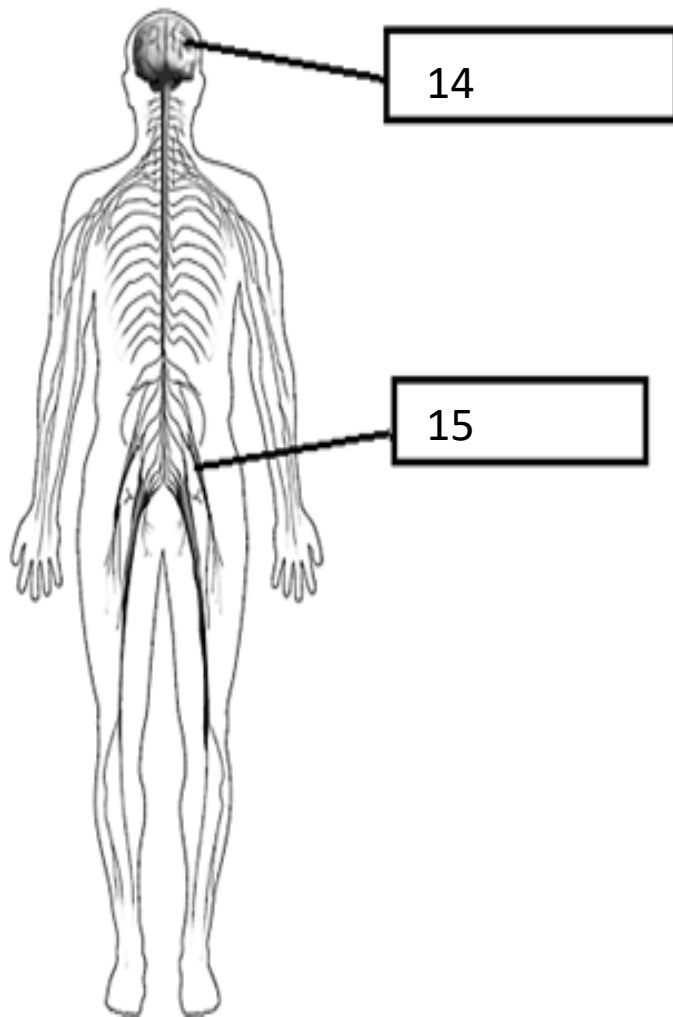
THE LOCOMOTOR SYSTEM

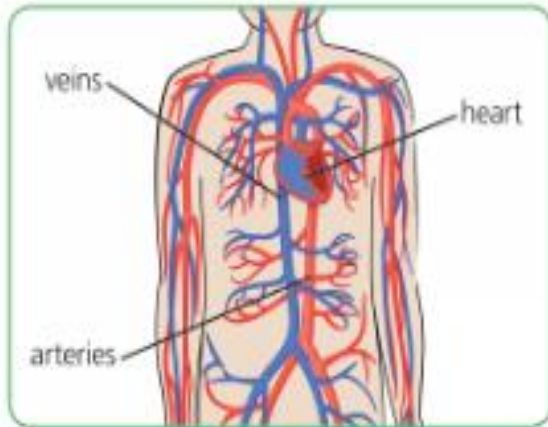


BONES

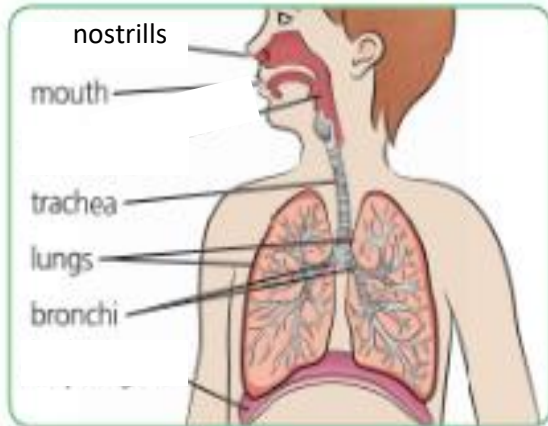
MUSCLES





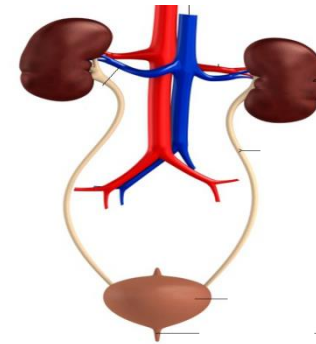


The circulatory system



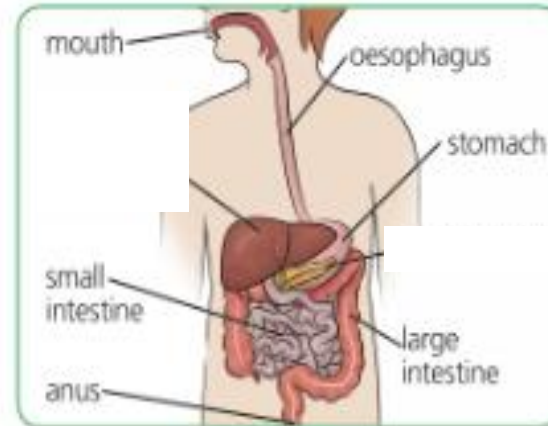
The respiratory system

It gives oxygen to our body and helps to expel the carbon dioxide we don't need.



The excretory system

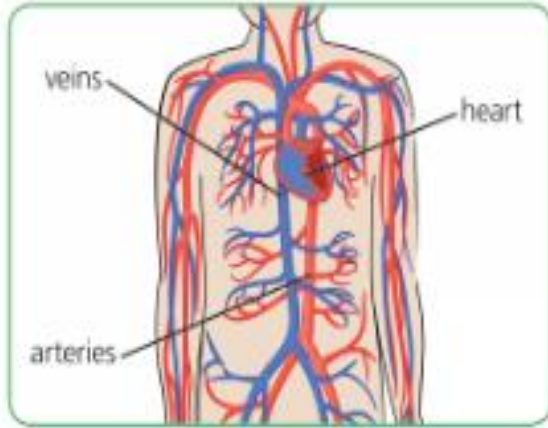
It helps our bodies to get rid of excess water and waste products.



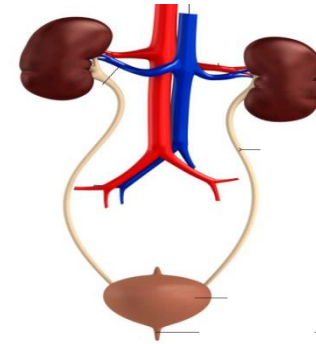
The digestive system

It carries nutrients from the food we eat and oxygen from the air we breathe to the rest of the body.

Complete

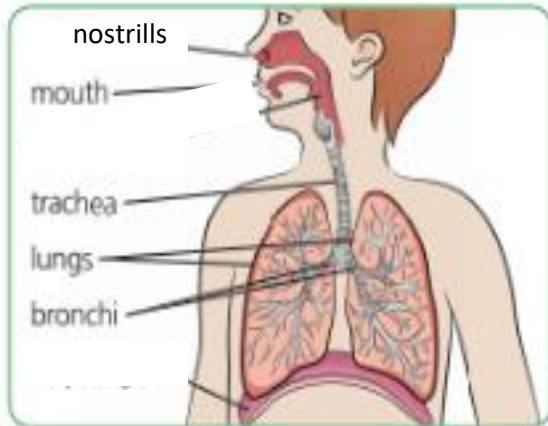


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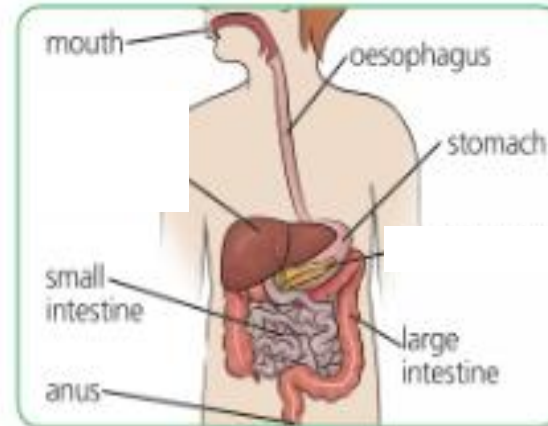
The excretory system

20



The respiratory system

21



The digestive system

22